

**THE NANTLWYS CURRICULUM LONG TERM OVERVIEW final**

As church in Wales schools, we start all planning by asking what matters to our collective wellbeing\ We have examined the 4 purposes and use these as our guiding principles.

**4 Purposes**

Ambitious and capable learners – ask questions, probe, use evidence, to interrogate, to find learning intrinsically rewarding, – **TO LEARN**

Enterprising, creative contributors – to want to contribute and make a difference. To give skills so that others will benefit – **TO CONTRIBUTE**

Ethical informed citizens – to be aware of democratic values, a sense of place and belonging, cynefin, responsibility, respect – **TO BELONG**

Healthy confident individuals – show compassion, respect, build relationships, have empathy for others – **TO RELATE**

All learning should be aligned to develop these dispositions in our children. All our topics are driven by RVE lenses.

	<b><u>AUTUMN</u></b>	<b><u>SPRING</u></b>	<b><u>SUMMER</u></b>
A 24- 25	<p><u>Humanities</u> <i><u>How can we help our natural world?</u></i> Our natural world is diverse and dynamic, influenced by physical processes and human actions.  RVE – The natural world and living things 2D Art Music performance</p>	<p><u>Science and Technology</u> <i><u>I wonder why they looked to the sky?</u></i> Being curious and searching for answers is essential to understanding and predicting phenomena. Forces and energy provide a foundation for understanding our universe  RVE – Search for meaning and purpose Dance, music composing and appraising</p>	<p><u>Humanities</u> <i><u>Our School, Our Community</u></i> <u>Who are we, why are we here and therefore how do we live?</u> Human societies are complex and diverse and are shaped by human actions and beliefs.  RVE – Identity and belonging Film and digital technology</p>
B 25- 26	<p><u>Humanities</u> <i><u>Stories that shape us</u></i> Events and human experiences are complex, and are perceived, interpreted and represented in different ways RVE – Relationships and responsibility 3D Art</p>	<p><u>Science and Technology</u> <i><u>'Awe and Wonder'</u></i> The world around us is full of living things which depend on each other for survival.  RVE – The Natural World and Living Things Film and digital media</p>	<p><u>Humanities</u> <i><u>'Shelter'</u></i> Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered ethical action RVE – Authority and influence / Values and Ethics Drama &amp; dance</p>
C 26- 27	<p><u>Science and Technology</u> Matter and the way it behaves defines our universe and shapes our lives. RVE – Natural world (awe and wonder) Music</p>	<p><u>Science and Technology</u> Design thinking and engineering offer technical and creative ways to meet society's needs and wants.  RVE – Values and ethics Art and Design</p>	<p><u>Humanities</u> Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future RVE – Journey of Life  Film and digital media</p>

LLC, Maths and numeracy, throughout each topic. Links to other WMS to be made where relevant, authentic and meaningful.

Computation is the foundation for our digital world – to be covered as part of the DCF strand and taught progressively.

22-23	<u>AUTUMN</u>	<u>SPRING</u>	<u>SUMMER</u>
A	<p data-bbox="434 384 589 411"><u>Humanities</u></p> <p data-bbox="219 424 784 531"><b>Our natural world is diverse and dynamic, influenced by physical processes and human actions.</b></p> <p data-bbox="219 699 797 963">A sense of place and belonging. Cynefin. Landscapes and environments what make them distinct and how and why they change. Human impact on the natural world in the past, present and future possibilities. Cause and effect, change, continuity, place, space, physical processes.</p>	<p data-bbox="1010 384 1330 411"><u>Science and Technology</u></p> <p data-bbox="824 424 1512 493"><b>Being curious and searching for answers is essential to understanding and predicting phenomena.</b></p> <p data-bbox="824 544 1402 612"><b>Forces and energy provide a foundation for understanding our universe.</b></p> <p data-bbox="824 660 1509 884">Ask questions about the world. Develop and test models. Make observations to develop new theories and challenge existing ideas. Evaluate scientific claims and make informed decisions. Consider the impact of scientific and technological developments, ‘just because we can, does that mean we should?’</p> <p data-bbox="824 935 1496 1118">Understanding the motion of the planets and stars. Understand forces and predict behaviours in the environment. Overcome future challenges and how to use the planets resources wisely. Understanding of key scientific breakthroughs and achievements.</p>	<p data-bbox="1756 384 1910 411"><u>Humanities</u></p> <p data-bbox="1541 424 2101 531"><b>Human societies are complex and diverse, and are shaped by human actions and beliefs.</b></p> <p data-bbox="1541 660 2123 1082">Identity, heritage, cynefin. Sense of belonging to a community. The story of the locality, story of Wales and the wider world. Stories from different communities including those from BAME communities. How societies evolve and the causes of changes. How societies are structured and led. Differences in societies in the past and present. Chronology, change, cause and effect, belonging and identity.</p>

<p>B</p>	<p><b><u>Humanities</u></b>  <b>Events and human experiences are complex, and are perceived, interpreted and represented in different ways.</b></p> <p>Critically review the way events and experiences are perceived, interpreted and represented. How contexts influence construction of narratives. Understand why interpretations may differ. Seek meaning, understand interpretations, representations and perspectives.</p> <p>..</p>	<p><b><u>Science and Technology</u></b></p> <p><b>The world around us is full of living things which depend on each other for survival.</b></p> <p>How living things interact with the environment. How living things have evolved over time. The conditions different living things need to survive. The process of natural selection. Structures and functions of living things including humans. How living things grow, develop and re-produce. Factors that impact on health and the prevention of diseases</p>	<p><b><u>Humanities</u></b>  <b>Informed, self-aware citizens engage with the challenges and opportunities that face humanity and are able to take considered ethical action.</b></p> <p>The importance of creating a sustainable future. Engaging in the challenges and opportunities faced by local, national and global communities. The climate and nature emergency. Awareness of rights (UNCRC, UNCRPD) Consider the impact of choices and actions. Citizenship, rights, responsibility, social action.</p>
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C	<p><b><u>Science and Technology</u></b>  <b>Matter and the way it behaves defines our universe and shapes our lives.</b></p> <p>The properties of material. How to create new substances. Chemical reactions. How chemistry impacts on the world around them.</p>	<p><b><u>Science and Technology</u></b>  <b>Design thinking and engineering offer technical and creative ways to meet society's needs and wants.</b></p> <p>Design and shape innovative engineered solutions. Develop ideas and manage risk whilst productive products. Engineer products in response to needs and wants.</p>	<p><b><u>Humanities</u></b>  <b>Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</b></p> <p>Enquiry and discovery, be curious and to question, to think critically and to reflect upon evidence. A deeper understanding of the concepts underpinning humanities, and their application in local, national and global contexts. Gather, justify, present, analyse, and evaluate a range of evidence. Reflection, understand the human condition. sense of place and worldview. The exploration of concepts, including questioning, evidence, evaluation, ethics and judgements.</p>
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