



Nannerch Voluntary Controlled School

Diocese - St. Asaph
Local authority : Flintshire
Dates of inspection : May 18th / 19th 2015
Date of last inspection : Sept 22nd / 24th 2008
School's unique reference number: 664/3002
Headteacher: : Ms Jennie Lewis B.Ed (Hons) N.P.Q.H.
Inspector's name : Mr Gareth Williams M.Ed

School context

Ysgol Nannerch is a Church in Wales Voluntary Controlled School situated in Nannerch village, in the Diocese of St Asaph. The school is in a designated 'Area of Outstanding Natural Beauty' and benefits from an extensive outdoor learning and play environment - including a wildlife and Forest School setting, which also has an outdoor 'Eco-Classroom' with its own solar panels and small wind turbine. There are 70 children on the school role at present with 1% of pupils entitled to receive free school meals. There are 19 % of pupils who have been identified as having additional learning needs. At present there are no pupils who have a Statement of Special Educational Needs. During the past two years no child has been excluded from this school. No pupils are currently withdrawn from Religious Education or Collective Worship.

The distinctiveness and effectiveness of Ysgol Nannerch as a Church in Wales school are good

Nannerch incorporates its church school status naturally into all aspects of life, enjoying excellent links with the church and community it serves. There is a strong ethos of love and care within the school. Pupils possess a strong willingness to learn, achieve and develop positive social interaction. The children value and enjoy their membership of the school. Pupils are curious, questioning and reflective about the world they live in, spiritual issues and moral challenges. They are given many opportunities to contribute to their learning environment and wider world. All of this is done with reflection and appreciation for the world God has created.

Established strengths

- The excellent Christian ethos and atmosphere that permeates all levels of school life.
- The breadth of creative and social experiences given to the children.
- Croeso Pawb and its excellent impact on the school community.
- Intergenerational links with the church and community.

Focus for development

- Continue to explore how prayer and reflection can be used as a way of supporting spiritual development and wellbeing.
- To continue to work with the Diocese and clergy to develop theological understanding of staff.
- The development of learners as leaders of worship.
- Continue to develop the Governors' role in the process of Monitoring, Evaluation and Review.

The school, through its distinctive Christian character, is good at meeting the needs of all learners

The contribution of Religious Education to the Christian Character of the school is good

Nannerch school ensures that its pupils have a very good foundation for their education as they begin their journey to fulfil their potential as world citizens. The school has a very distinct Christian character which underpins its life and work and has a very positive impact on pupils' all round development. Christian symbols are to be seen in various prominent places within the school. The promotion of Christian values is central and the children are taught these values by the demonstration of positive relationships within the school. Values of tolerance, respect and reconciliation are nurtured among the pupils from Nursery onwards. The caring behaviour of older children as part of the Buddy System on the yard is an excellent example of Christian values in action.

The school has worked hard to ensure that religious education has its rightful place in the school's curriculum. Thorough planning makes the most of cross-curricular links and multi-sensory approaches, which encourage pupils to develop their skills. Information technology is used well and lessons are exciting. Pupils' knowledge and achievement is good, and they use a broad vocabulary. Mr David Wright and his wife, together with the Reverend Adrian and the Reverend Sue are an excellent resource for the subject and their role here and in several other areas of the school's life and community is valued.

The impact of collective worship on the school community is good

Worship is a positive experience for pupils and is an essential part of school life. The worship themes reflect the Liturgical year encompassing the main Christian festivals. Staff regularly attend worship and are actively involved with its delivery. The children have opportunities to participate in worship in many different ways. Time is set aside within collective worship to share and celebrate individual talent and achievement. Mr David Wright and Reverend Adrian have developed different structures for services which reflect the Anglican tradition, whilst at the same time showing a breadth of different approaches. The Croeso Pawb worship is relevant to the experience of the whole school community and is used to offer support during times of both celebration and loss.

The effectiveness of the leadership and management of the school as a church school is good

The Headteacher has been in post for seven years. It is clear that she considers her role to be part of her Christian ministry and calling. Through a model of distributive leadership the head and the governors work together to develop a shared Christian vision and strategy for the school, ensuring the school's sustainable and effective role in the community. The leadership team share a common goal for the academic improvement and wellbeing of all the pupils. The ethos is one where pupils and staff feel secure and cared for. All the staff aim to give pupils the best education they can, spiritually and academically. The governing body willingly give their time, whenever possible, to ensure pupils and staff are supported and guided, and they are fully committed to the Christian values of the school.

The content of this report should be considered alongside the Estyn team's Section 28 report. I would like to thank the Estyn inspection team for their cooperation.

I would also like to thank the Headteacher, Staff, Governors and Pupils of Nannerch school for their welcome and cooperation.

Mr Gareth Williams M.Ed.

Parents' Questionnaire - Holiadur Rhieni

There were 15 responses - Yr oedd 15 ymateb

	YES / YDWYF	NO / NAC YDWYF	
Are you aware that this is a church school?	100%		<i>A ydych yn ymwybodol mai Ysgol Eglwys yw hon?</i>
Do you believe that the school is a place which is built upon clear Christian values?	100%		<i>A ydych o'r farn fod yr ysgol yn sefydliad sydd wedi ei adeiladu ar sylfaen Gristionogol glir?</i>
This is a Church School, that is a school with a Christian character. Was this fact important when you were choosing a school for your child/ children?	40%	60%	<i>Ysgol Eglwys, sef ysgol gyda chymeriad Cristionogol, yw hon. A oedd y ffaith yma yn bwysig wrth l chi ddewis ysgol i'ch plentyn/plant?</i>

	Strongly agree	Agree	Neither	Disagree	Strongly disagree	
The school has a distinctive Christian character	40%	50%	10%			<i>Mae cymeriad Cristnogol nodedig yn perthyn i'r ysgol</i>
The school's distinctive Christian character makes a significant contribution to pupils' education	40%	20%	20%		20%	<i>Mae cymeriad Cristionogol nodedig yn gwneud cyfraniad awyddocaol l addysg y disgyblion.</i>
Pupils find Collective Worship a valuable experience	60%	20%	10%	10%		<i>Ym marn y disgyblion, mae'r addoli ar y cyd yn brofiad gwerthfawr</i>
The school has effective links with the local church and other faith communities	65%	20%	5%		10%	<i>Mae gan yr ysgol gysylltiadau effeithiol â'r eglwys leol a chymunedau ffydd eraill.</i>
The school keeps parents well informed about the work that pupils do in Religious Education	50%	20%	10%	10%	10%	<i>Mae'r ysgol yn hysbysu'r rhieni yn dda am y gwaith a wna'r disgyblon mewn Addysg Grefyddol</i>
The school encourages pupils to care for God's Creation(the environment) as well as for themselves	80%	20%				<i>Mae'r ysgol yn hybu'r disgyblion i ofalu am Greadigaeth Duw (yr amgylchfed), yn ogystal â'n nhw eu hunain..</i>
The school encourages pupils to consider people in other countries, and how they can assist them, when help is required	50%	20%	20%	10%		<i>Mae'r ysgol yn hybu'r disgyblion i ystyried pobl mewn gwledydd eraill, a sut fedran nhw eu cynorthwyo pan bo angen.</i>
The school ensures links are made with the local community	100%					<i>Mae gan yr ysgol gysylltiadau effeithiol â'r gymuned leol..</i>

Cytun o'n llwyr	<i>Cytu no</i>	<i>Y nail na'r llall</i>	Anghytu no	Anghytu no'n llwyr
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The percentages have been rounded up for ease of interpretation